

# Woodford P-10 State School



## PREP

### **“Today’s Effort, Tomorrow’s Success”**

#### **Explicit Improvement Agenda**

Equity and Excellence:

Monitor the proportion of students achieving “C” and above in English and Maths- focus on junctures years 2-3, 6-7, 9-10

Monitor attendance to maximise learning days and Implement Version 9 Australian Curriculum

Realising the Potential of Every Student

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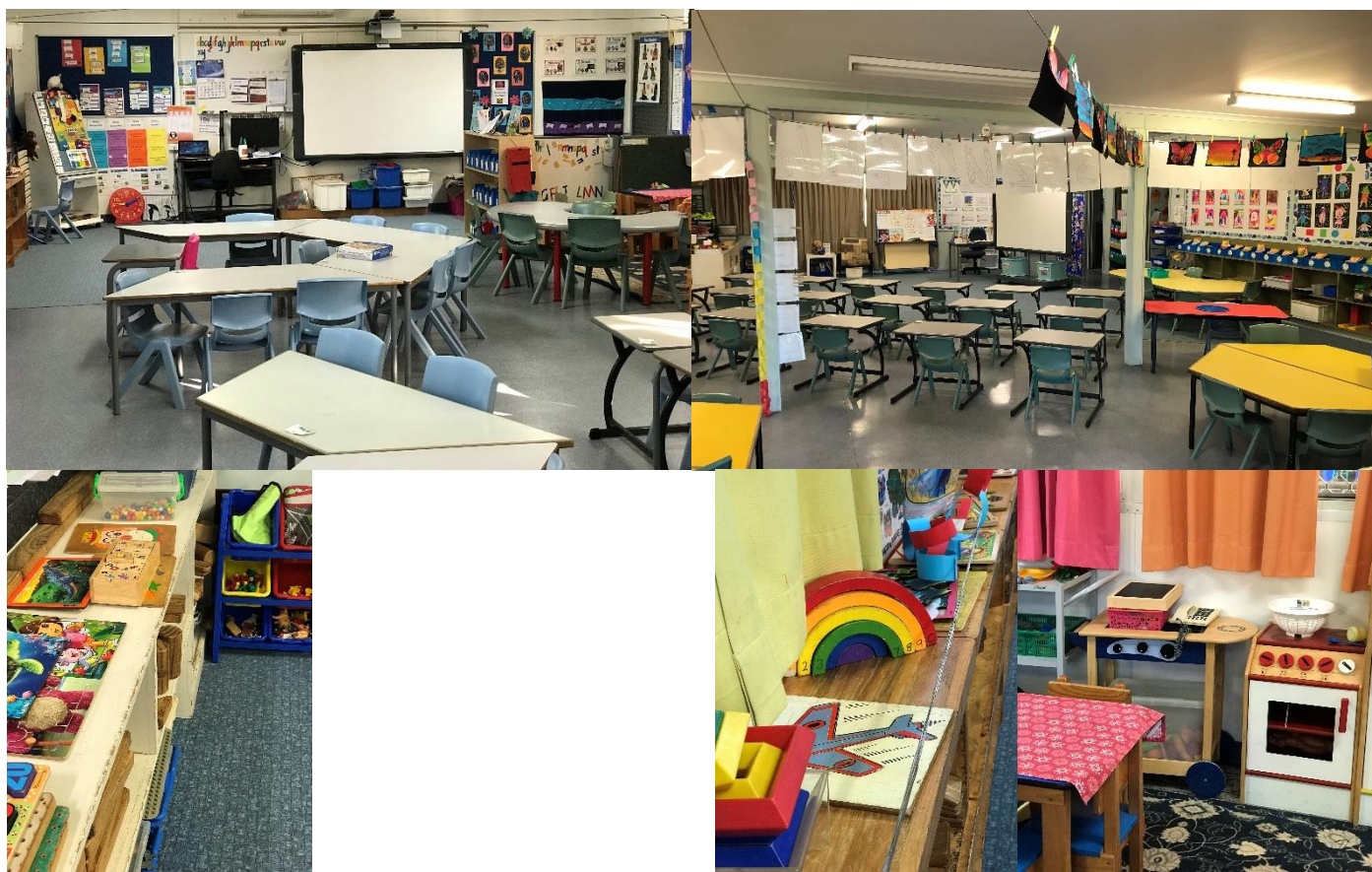
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## Why Woodford P-10 State School Prep?

Woodford P-10 State School offers a unique start to learning with amazing Prep Staff who are there from day one ensuring all students begin their educational journey in a positive environment. We know that every year is important, however there is something special about the first year at school, as it truly prepares children for success throughout their education. Woodford P-10 State School Prep offers a curriculum that supports social, emotional, physical and intellectual growth. Our well established and proven programs develop young minds and foster a love of learning. Every child is important to us here at Woodford. We cater for the needs of the individual child and have an effective early intervention program to ensure all students are succeeding. Special consideration to the Physical health and wellbeing, social competence, emotional maturity and language and cognitive skills is crucial. This can all be achieved through our unique understanding of age-appropriate learning. We provide our Prep students with a rich Literacy and Numeracy syllabus and opportunities to develop their skills in the STEM (Science, Technology, Engineering & Mathematics) subjects as well as accessing the expertise of our specialist teachers in Music and Physical Education. Enrolling in Woodford P-10 State School is the first step in preparing your child for a successful future.







## At Woodford P-10 State School

### "TODAY'S EFFORT IS TOMORROW'S SUCCESS"

#### Behaviour Expectations

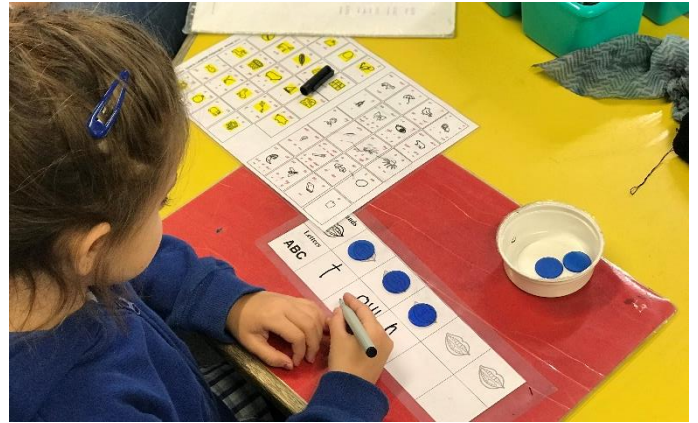
<b>Respectful</b>	We speak kindly and politely to each other. We follow directions promptly and positively. We care for each other, our school and environment.
<b>Responsible</b>	We are accountable for our actions, consequences and belongings. We make amends. We make decisions that help us be successful and happy.
<b>Resilient</b>	We choose our attitude. We reflect on all experiences. We are open to critical feedback.
<b>Results</b>	We set goals. We are organised and prepared. We participate and give our best.

#### Student Code of Conduct

Our Student Code of Conduct is a recognised approach that acknowledges the need for explicit teaching in the foundation years. The overwhelming success of this approach is that it effectively allows your child to engage in learning and improves instructional time by establishing clear routines and expectations. At Woodford P-10, we teach the expected behaviours and encourage our students to be respectful, responsible, resilient and academically successful. We get results! Students celebrate their achievement with book awards, certificates and recognition for progress and academic merit. Appropriate behaviour is acknowledged regularly through "gotchas" prizes, class awards and whole school celebrations such as colour runs and pool parties. Our Student Code of Conduct has helped create a safe and supportive environment that has positive outcomes for student learning.







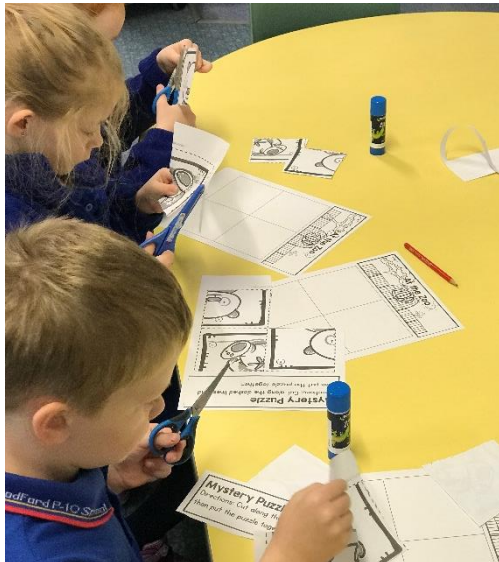
## Student Rights

The Student Code of Conduct is the framework Woodford P-10 State School has adopted to promote student success and positive behaviours within the school. We are committed to the belief that:

- Every student has the right to learn
- Every teacher has the right to teach
- Everybody has the right to feel safe







## Developing a love of learning

- A positive approach to learning
- Independence and confidence
- Thinking and problem solving skills
- Language & reading skills





## AGE APPROPRIATE PEDAGOGIES

Age appropriate pedagogies in the early years are learner centred. Teachers select from a range of teaching approaches to actively engage young learners so that our students develop personal and social capabilities. This methodology benefits the wellbeing of the individual and the community of young learners.

## MUSIC

Our contemporary music program is fun and exciting. Students play instruments across all year levels and learn songs that are modern and relevant to our students. They have the opportunity to perform and develop a love for music.

## EVENTS

Under 8's Day Celebration, Mad Hatter's Tea Party and the Teddy Bears Picnic are much anticipated events. The Prep students take part in these community events which add to the richness of our school programs.

## TECHNOLOGY

Our Prep students use and learn about digital and design technologies. They program the Beebots to manoeuvre through a set course or to draw a picture. Prep students engage in online learning through the ABC's Reading Eggs and Math Seeds to compliment or Literacy learning. They use iPads in the literacy group activities and everyone participates with the interactive whiteboard.

## HPE

Prep students have full participation in our Physical education program. They develop their skills in a range of games to prepare them for our athletics carnival. Swimming is offered in the warmer months. Students love running and get to participate in our cross country race. Our Preps are energetic and active here at Woodford.







## The Movement Program

The **Movement Program** is designed to support younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills. These are usually referred to as **Gross** and **Fine** motor skills. The **gross motor skills** include locomotor and non-locomotor skills such as rolling, balancing, sliding, jogging, running, leaping, jumping, hopping, dodging, galloping and skipping. They also include object control skills such as bouncing, throwing, catching, kicking and striking a ball with a bat. Fine motor skills are attained when children learn to use their smaller muscles, like muscles in the hands, fingers, and wrists. Children use their **fine motor skills** when writing, holding small items, buttoning clothing, turning pages, eating, cutting with scissors, and using computer keyboards. While participating in these activities students are encouraged to speak in full sentences about their tasks to develop and support oral skills. language.







## Reading eggs & Mathseeds

At Woodford our Prep students engage in online learning using Reading eggs and Mathseeds. Reading eggs is an evidence-based program delivered by the ABC that supports phonemic awareness skills and provides children with the necessary listening skills to become aware that speech is made up of sounds and these sounds make words, syllables and phonemes. Reading eggs compliments our Sounds to Letters Phonics program and forms part of our daily literacy activities.

Mathseeds is the numeracy component of Reading eggs and is designed for students aged 3 to 9. It provides core maths and problem-solving skills that supplements the mathematics taught in the early years.







## Decodable Reading Books



Dear Parents and Carers,

We are excited that your children will be learning to read with PLD Decodable Reading Books. This letter provides information about our reading books and the process of learning to read.

### What are decodable reading books?

Decodable reading books are written for beginning readers. They are crafted to give your children practise reading the letter sounds they have been learning at school but in the fun form of a story!

The stories only contain the letter sounds your child is familiar with, along with a few tricky words we call 'Heart Words', such as 'the' and 'said'. This way, children can proudly read on their own, blending sounds to form words. Our books start simple and gradually progress in complexity as your child's phonics knowledge expands.

### Why are decodable reading books preferable to other reading books?

Unlike other reading books that encourage children to guess from pictures or memorise repetitive sentences, decodable reading books focus on teaching your child to read words by sounding them out. This approach builds stronger reading and spelling skills in children.



### How are the PLD Decodable Reading Book sets organised?

PLD Decodable Reading Books are aligned with PLD's learning sequence, and present concepts in a carefully sequenced manner.

Some words don't follow the usual rules of sounding out and these words are needed to make sentences flow. We call these 'Heart Words'. They are common words your child will often see such as 'I', 'the', and 'said'. Our books introduce these gradually to help make reading smoother.

Set 1	s a t p i n	♥ a l	Up to 30 words
Set 2	c h e r m d	♥ the is	Up to 60 words
Set 3	g o u l f b	♥ has his is as of	Up to 100 words
Set 4	w j v k z y	♥ was for	Up to 120 words
Set 5	ck sh ch th oo ee qu wh x	♥ me be we she he	Up to 150 words
Set 6	CCVC CVCC CCVCC CCCVC	♥ to do who into are	Up to 200 words
Set 7	ar or er ay ai oy oi al ng	♥ so go no one two what put pull said more have they	Up to 200 words

### Tips for reading at home

- **Make it a routine:** Reading can be a cosy part of your day, maybe at bedtime or can be pitched as special time spent together with your child.
- **Keep it light and fun:** Encourage your child's efforts and celebrate their progress, without pressure.
- **Little but often:** Short, daily reading sessions are more beneficial than one long session a week. If a whole book feels too much, just a few pages each day can do wonders.
- **Create a language-rich environment:** Engage in daily parent-led storytime to immerse your child in a world of rich vocabulary and complex sentence structures. Encourage lots of talking together and keep screen time to a minimum. Strong vocabulary and oral language skills are linked to future literacy success.

If you would like to find out more about how to support your child in the home and with learning [click here](#) or go to <https://pld-literacy.org/parent-education-resources/> for videos and downloads.

Kind regards,

The team at PLD





## Heggerty

### Building Strong Early Literacy Skills with Heggerty



At Woodford P-10 State School we use the Heggerty Phonemic Awareness program in our Prep – Year 2 classrooms to give students a strong foundation in reading and writing. Heggerty is a research-based program that focuses on developing phonemic awareness—the ability to hear, identify, and manipulate sounds in spoken words. This is a crucial skill that helps children learn to decode words, spell, and become confident readers.

Through daily, engaging lessons, students practice skills like rhyming, segmenting, and blending sounds in a fun and interactive way. These short activities help set the stage for lifelong literacy success.



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## Why Prep?

### • Social/Emotional Development:

Children need to be engaged and actively seek social interaction.

### • Intellectual Development:

Children need to be literate and numerate to access global learning.

### • Physical Development:

Developing fine and gross motor skills.

### • Air conditioned classrooms





