Under the agreement for 2015
Woodford State School will receive

$138,100*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Prep students able to read and comprehend short, predictable texts.
- Increase the percentage of Years 1-10 students able to read and comprehend at a “C” standard or above.
- Increase the percentage of students in NAPLAN upper 2 bands from 2014 to 2015 in Reading and Numeracy:
  - Reading Targets Year 3 20%, Year 5 20%, Year 7 15% and Year 9 10%;
  - Numeracy Targets Year 3 15%, Year 5 21%, Year 7 10% and Year 9 10%.

Our strategy will be to

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas through using the Australian Curriculum: English content.
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: English content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential reading comprehension concepts and skills in every classroom.
- Develop collaborative data inquiry processes (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better).
- Better prepare and support teacher aides to consolidate student learning in Numeracy and Literacy (including oral and metalinguistic language).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use. Data gathering resources include Pat M, NCR Diagnostics, PM Bench Marks, PROBE, CARS and STARS, and NCR Comprehension.
- Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles),
- Continue 2014 Success School Project Numeracy strategies and skills e.g. warmups, fluency, problem solving and short term data analysis.
- Target upper 2 bands numeracy Years 3, 5, 7 and 9 in preparation for 2015 and 2016 (withdrawal groups to improve to problem solving skills).

Our school will improve student outcomes by
Providing TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.

- Employing a Literacy Coach (0.5) to build teacher capability in teaching comprehension of learning area texts.
- Reviewing and implementing a whole school approach to teaching reading comprehension (aligned to Success School Project, North Coast Region).
- Employing teacher aides to be trained in reading comprehension to ensure timely and accurate use of data to inform intervention programs for students.
- Investing in comprehension resources to support teachers in data gathering, collation and analysis of student outcomes in student comprehension.

**Expenditure:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employment of additional support staff to enhance the classroom reading comprehension and numeracy programs.</td>
<td>$ 81 226</td>
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<tr>
<td>Build teacher capability in explicit teaching practices in reading comprehension by employing 0.5 Literacy coach (compliment NCR Success Schools Project).</td>
<td>$ 43 233</td>
</tr>
<tr>
<td>Purchasing of resources.</td>
<td>$ 5 000</td>
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<tr>
<td>Teacher release for coaching and mentoring.</td>
<td>$ 8 640</td>
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Mrs Ronnie Hill  
Principal  
Woodford P-10 State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment