



Investing for Success

Today's Effort Tomorrow's Success-Every Student Succeeding

Under this agreement for 2019
Woodford P-10 State School will receive

\$170,161*

This funding will be used to

Targets	Measures
<ul style="list-style-type: none"> Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 80% to 85% at the reporting level of 'Working With' or better 	Report card data Semester 2 2019
<ul style="list-style-type: none"> Increase the percentage of students achieving a 'B' standard or above in English from 45% in Year 8 (2018) to 58% in Year 9 (2019) 	Teacher-developed pre- and post-assessments
<ul style="list-style-type: none"> Increase the percentage of students achieving a 'B' standard or above in English from 41% in Year 3 (2018) to 55% in Year 4 (2019) 	Report card data Semester 2 2019
<ul style="list-style-type: none"> Improve relative gain in Writing Year 3 2017 to 5 2019 NAPLAN 	NAPLAN data 2019

Our initiatives include

Initiative	Evidence Base
<ul style="list-style-type: none"> Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention 	<p>Hattie, J and Anderman, EM (eds) 2013 <i>International Guide to Student Achievement</i> Routledge, NY.</p> <p>Clarity-<i>What Matters Most In Learning, Teaching, and Leading</i> Lyn Sharratt CORWIN, Ontario Principals' Council, ACEL</p>
<ul style="list-style-type: none"> Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning 	<p>DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.</p> <p>Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</p> <p>Hattie, J and Anderman, EM (eds) 2013 <i>International Guide to Student Achievement</i> Routledge, NY.</p>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



<ul style="list-style-type: none"> Developing a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching 	Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia. Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.
<ul style="list-style-type: none"> Providing professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in the middle years of primary schooling 	Timperley, H 2011 <i>Using student data for professional learning: focusing on student outcomes to identify teachers' needs</i> (online).

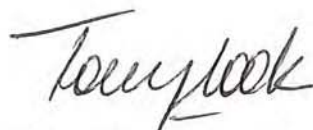
Our school will improve student outcomes by

Actions	Costs
Developing a shared understanding of 'data literacy' to plan, assess and report	Head of Curriculum (HOC) /Head of Department (HOD) TRS \$25,000
Engaging a Literacy Coach (Writing) to provide targeted professional learning supported by planning, modelling, observation and feedback processes	Coach \$56,400 Teacher Relief Scheme (TRS) \$10,000
Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning	HOC/HOD TRS \$25,000
Supporting Early Intervention in classrooms through the use of Targeted Programs and Resources- (School Improvement Model)	HOC/Support Teacher Literacy & Numeracy \$53,761

*Amount adjusted to reflect Day 8 enrolments



Ronnie Hill
Principal
Woodford P-10 State School



Tony Cook
Director-General
Department of Education

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