Discipline Audit

Executive Summary – Woodford SS

Date of Audit: 8 May 2014

Background:
Woodford SS is located in a semi-rural setting of the North Coast education region. The school has a current enrolment of 460 students from Prep – Year 10. The Principal, Veronica Hill, was appointed in 2005.

Commendations:
- The Leadership Team has worked to provide a clear direction for the school to improve student learning behaviour. Many staff members could give examples of how changes in the school have impacted on student behaviour.
- Staff members discuss and consistently speak of the improvements of student behaviour over time and particularly in the school during the past 12 months.
- The process in place, using data to identify students at risk of disengaged learning and the actions that need to be implemented to support them, particularly in the secondary department is an effective process.
- The school has a supportive environment, evidenced by the number of support programs that have been actioned.

Affirmations:
- The school has developed systems to monitor student behaviour using OneSchool. The Schoolwide Positive Behaviour Support (SWPBS) team are accessing and analysing the data to inform staff members of school trends. Changes have been made to school structures as a result of this process.
- The school is moving to implement SWPBS at a Tier 2 level. Reflection practices have occurred as well as professional development for key staff members.
- Monitoring of attendance and follow up to families occur as a regular process for students who are continually truant.
- Positive practices were observed throughout the school in regards to teaching practices that were engaging students. Teachers were able to show data that demonstrate student gains in learning.
- A matrix of expected behaviours and consequences for actions is clearly displayed throughout the school. Teachers have utilised this matrix to develop class rules and practices.
- The school values: Being Respectful; Being Responsible; Being Resilient; and Seeing Results are displayed throughout the school and known by students.

Recommendations:
- Continue to develop programs and practices to encourage parents to engage with the school. Utilise and engage members of the Parent and Citizens’ Association (P&C) to support these programs.
- Progress the work being done to increase the attendance rates of students at the school by documenting the attendance policy.
- Further review the behaviour program to ensure consistency of implementation by all teachers across the whole school.
- Provide professional development that includes visits to other effective schools to develop an understanding of possible actions to support teachers to engage students.
- Review the positive rewards that target learning behaviours. Consider further implementing a consistent approach across the school that is visible in classrooms and can assist students to self-regulate their behaviour.
- Continue to progress the agenda for students to self-monitor their behaviour. A consistent formal use of student goal setting should be considered.
- Further develop effective teaching practices that engage all students in order for them to achieve and celebrate success.