

**PROSPECTUS 2022**  
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# **PRINCIPAL'S WELCOME**

Dear Parents/Carers

On behalf of our school community, staff, students, and parents I take this opportunity to extend a warm welcome to you and your family. We look forward to a wonderful year of learning for your child/ren as we continue to develop positive and productive community partnerships, fostered by mutual respect and understanding.

Our school vision of "Today's Effort, Tomorrow's Success" epitomises the attributes of a lifelong learner. The notion that, strong commitment to being the best person you can possibly be, coupled with an effective, relevant engaging curriculum will generate a culture of acceptance, achievement and success.

Our school offers all students the following advantages:

- Small school setting
- Productive partnerships
- Zero tolerance of harassment and bullying
- A safe school environment
- Quality, caring staff
- High standards and expectations
- Firm, fair and consistent student management
- Small classes
- Breadth of subject choices
- Pre vocational experiences

As we embed the foundations of the "Responsible Behaviour Plan for Students" into the ethos of our school community we support our students to embrace the School Expectations of: -

## **Respectful, Responsible, Resilient, Results.**

At Woodford P-10 State School we believe these attributes will prepare your children to become well-rounded citizens ready for life's challenges.

Have a wonderful year.

Regards

**Ronnie Hill**  
**Principal**

## **P & C PRESIDENT'S WELCOME**

On behalf of the Parents' and Citizens' Association, I welcome both new and existing members of our school community to Woodford P-10 State School.

The School Prospectus is designed to give both parents/carers and students a clear, concise understanding of the goals, and expectations of the Woodford P-10 State School.

The P & C actively supports the goals of both the school and the aspirations of each individual student. The P & C believe that Woodford P-10 State School has a supportive learning environment that provides students with every opportunity to achieve their potential and goals in future life.

The Principal, Ronnie Hill, and teachers encourage input from parents/carers, students and the general public and believe in, and practice, an open style of learning.

The P & C meets once a month and we endeavour to keep the meetings as brief as possible, while still addressing the important needs of the school, the students and the community. We look forward to your contribution to the future of your school community.

Good luck to all students as you continue your learning experience with us here at Woodford P-10 State School.

President

# **GENERAL INFORMATION**

## **School Details**

<b>Principal</b>	Ronnie Hill
<b>Deputy Principal</b>	Bronwyn Raponi
<b>Head of Department (Curriculum)</b>	Karli Drzystek
<b>Deputy Principal- Special Education</b>	Sharon Oakes
<b>Head of Department (Curriculum)</b>	Angela Burgess
<b>Business Manager (BM)</b>	Joanne Bliesner
<b>Administrative Officers</b>	Jill Burns, Julie Friedrich, Leah Sundquist & Sarah Hertrick
<b>Address</b>	171 Archer Street WOODFORD QLD 4514
<b>Postal Address</b>	PO Box 1012 WOODFORD QLD 4514
<b>Telephone</b>	07 54225333
<b>Email</b>	principal@woodfordss.eq.edu.au
<b>Web Address</b>	www.woodfordss.eq.edu.au
<b>Facebook</b>	www.facebook.com/woodfordP10SS
<b>Office Hours</b>	7.30am to 3.30pm Answering Machine activated after school hours.
<b>P &amp; C Meetings</b>	Monthly (Wednesday – dates TBA)

# VISIONS AND VALUES

*Every student has the right to learn. Every teacher has the right to teach.  
Everyone has the right to feel safe.*

*At Woodford P-10 State School*

**"TODAY'S EFFORT IS TOMORROW'S SUCCESS"**

**Respectful**

We speak kindly and politely to each other.  
We follow directions promptly and positively.  
We care for each other, our school and environment.

**Responsible**

We are accountable for our actions, consequences and belongings.  
We make amends.  
We make decisions that help us be successful and happy.

**Resilient**

We choose our attitude.  
We reflect on all experiences.  
We are open to critical feedback.

**Results**

We set goals.  
We are organised and prepared.  
We participate and give our best.

# **SCHOOL PROFILE**

## **Our School Community "Today's Effort, Tomorrow's Success"**

Situated on the north western border of the Moreton Bay Regional Council, Woodford P-10 State School is a co-education campus which provides quality educational opportunities from Prep to Year 10 for around 400 students from the town and surrounding semi-rural areas. Our curriculum is organised in integrated units around the KLAs (Key Learning Areas) with a solid foundation in Literacy and Numeracy being a priority. Our distinctive learning groups, consisting of Prep-2 (Early Phase of Learning), 3-6 (Middle Phase of Learning) and 7,8,9 (Junior Secondary) and 10 (Senior/Pathways Phase of Learning) are uncompromising in their pursuit to provide excellence in education which encompasses an engaging, relevant curriculum that encourages all students to reach their maximum potential.

Our school also has a Special Education Program (SEP) on site to support students with disabilities.

Our school community is committed to promoting the following fundamental rights;

- Every student has a right to learn
- Every teacher has a right to teach and
- Everyone has the right to feel safe

Affording students every opportunity to succeed in their schooling will enhance their journey to becoming lifelong learners.

Community participation is encouraged and welcomed as our school endeavours to provide a curriculum which is engaging and relevant through:

- The Edge Program
- Lego Robotics
- Talent Quests
- CAR (Careers and Relationships)
- Year 10 Work Readiness Program
- Culminating Events
- Dance Program (Primary)
- Wonder of Science
- Drones
- iPad Program

The school also enjoys Community Awareness Initiatives such as:

- Breakfast Program
- Woodford Show
- Supporting Colour/Shave for a Cure, Disability Week, Jeans for Genes Day, Day for Daniel
- Anzac Day, Vietnam Veterans Day, Remembrance Day
- Indigenous Perspectives
- Lions Christmas Parade

# **SCHOOL CALENDAR**

## **Term 1**

Monday 24 January – Friday 1 April

## **Term 2**

Tuesday 19 April - Friday 24 June

## **Term 3**

Monday 11 July - Friday 16 September

## **Term 4**

Tuesday 4 October - Friday 9 December

## **Year 10 finish school on Friday 25 November**

They must be in attendance up to and including this date to qualify for full attendance.

## **PUBLIC HOLIDAYS**

26	January	Australia Day
15-18	April	Easter
25	April	Anzac Day
2	May	Labour Day
10	August	Ministerial Show Holiday
2	September	Student Free Day
3	October	Queen's Birthday

# DAILY SCHOOL ROUTINE

## **Years P-6 Daily Lesson Times**

<b>Session</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Warning Bell	8:55	8:55	8:55	8:55	8:55
Morning Session	9:00 – 11:10	9:00 – 11:10	9:00 – 11:10	9:00 – 11:10	9:00 – 11:10
<b>LUNCH 11:10 – 11:50</b>					
Warning Bell	11:45	11:45	11:45	11:45	11:45
Middle Session	11:50 – 1:20	11:50 – 1:20	11:50 – 1:20	11:50 – 1:20	11:50 – 1:20
<b>Afternoon Tea 1:20 – 1:50</b>					
Warning Bell	1:45	1:45	1:45	1:45	1:45
Last Session	1:50- 3:00	1:50 – 3:00	1:50 – 3:00	1:50 – 3:00	1:50 – 3:00

## **Years 7-10 Daily Lesson Times**

<b>Session</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Warning Bell	8:55	8:55	8:55	8:55	8:55
Form	9:00	9:00	9:00	9:00	9:00
Lesson 1	9:10	9:10	9:10	9:10	9:10
Lesson 2	10:20	10:20	10:20	10:20	10:20
<b>LUNCH 11:30 – 12:10</b>					
Lesson 3	12:10	12:10	12:10	12:10	12:10
<b>AFTERNOON TEA 1:20 – 1:50</b>					
Lesson 4	1:50	1:50	1:50	1:50	1:50
<b>3:00 BELL</b>					

### **Assembly Times**

Whole School Assembly – Tuesday 9:00am in Hall

Secondary Assembly – Tuesday 9:10am in Hall

Years 3-6 Assembly – Wednesday 2:30pm in Hall

Years P-2 Assembly – Friday 9:00am at P-2 Covered Area



## **TUCKSHOP**

The Tuckshop Sub-Committee operates on **Wednesday, Thursday and Friday** for lunch and afternoon tea with a comprehensive range of food. **All orders are to be placed no later than 9:15am.** A Tuckshop price list will be issued at regular intervals throughout the year and updated on the school website and Facebook page.

Volunteers are always welcome to assist with tuckshop duties.

## **VISITORS AND VOLUNTEERS**

Our school welcomes and values the support and assistance of community members in our classrooms, grounds, library etc. To ensure the safety of our visitors, volunteers, students and staff, all visitors and volunteers are requested to call first at the office to sign the Visitor Register. Staff may redirect any person on the grounds to the office to sign in.

Parents who volunteer their services or conduct activities at their child's school do not require a Blue Card. Other Volunteers are required to hold a Blue Card prior to commencing activities in/arranged by a school e.g. camps, sports or excursions. Volunteers can apply for their own Blue Card through Blue Card Services. Frequency of contact that a volunteer has with children and young people is irrelevant. Further information is available through the school office.

## **SCHOOL AND STUDENT MANAGEMENT**

### **ATTENDANCE**

#### **Every Day Counts**

**Regular and punctual attendance is essential.** Woodford P-10 State School has implemented same day notifications advising parents/carers when a child has an unexplained absence from school

- 9:10am - School rolls will be marked. If your child is not at school by 9:10am you/your child will need to proceed to the PBL Hub for a late slip.
- 9:20am – School staff will reconcile explained absences and late slips to ascertain a list of unexplained absences.
- 9:30am – A text message will be sent to inform parents/carers of students who are away and have not been explained.

**To ensure this process can be carried out in the shortest time possible to ensure the safety of all the children in our care we are requesting that first and foremost you report your child/ren's absence daily on our QParent App on your smart phone or the QParent Website, or our school phone absence line (ring 54225333 and follow prompts) or go to absence app on our website.**

## **SCHOOL AND STUDENT MANAGEMENT CONT'D**

### **Supervision:**

The School Administration makes provision for the supervision of the school grounds at morning tea, during lunch breaks and while boarding buses. **Parents who drive students and students who walk or ride are asked not to arrive at school before 8.40am.**

### **Compulsory Schooling:**

From 2006, the Youth Participation in Education and Training Act 2003 makes it compulsory for young people to remain at school until they finish Year 10 or turn 16, whichever comes first. Unless they are in full-time work, young people who have finished Year 10 or turned 16 will then be required to participate in education and training for:

- A further two years, or
- Until they have gained a Queensland Certificate of Education,
- Until they have gained a Certificate III vocational qualification, or
- Until they have turned 17.

Vacations and Student Free Days for 2022 are outlined on page 7. Parents will be advised through the School Newsletter or by special notice of any unscheduled holidays.

### **Late Arrival:**

**All** students who arrive at school after 9:00am must go to the PBL Hub and obtain a "*Late Slip*" to be given to their teacher. Students arriving later than 9:20am must be accompanied by an adult or bring a note of explanation.

### **Early Departure:**

All students needing to leave early **must be signed out at the office by their parent/carer. If possible, early departures are preferred to take place during break times to reduce disruptions to classroom learning.** Parent/Carers will need to collect a departure slip from the office to collect students from classrooms before leaving the school grounds.

### **Bicycle/Scooter use and storage:**

Students must **walk** their bikes/scooters along the footpath in front of the school and into the school grounds. Bike racks are provided at the front of the school and it is recommended that bicycles are locked or chained. Scooters are to be stored at the bike racks as well, not taken into classrooms or any other room or left on the port racks.

## **EXTREME WEATHER PROCEDURES**

### **Wet Weather/Extreme Heat:**

To ensure the safety and well-being of every student and all staff in the event of heavy rain, lightning, heat and unsafe grounds, Administration will decide whether to continue with normal break procedures or to call a "Wet Lunch" or "Hot Weather Lunch".

### **Severe Storm Weather:**

Parents concerned about storms and your child/ren's wellbeing are reminded to collect them from school earlier in the day. If the storm is what we deem as dangerous - electrical, wind gusts or hail, we will be placing the school in lockdown. Parents who come to the school during this period will be required to wait in the office as students will be safe in lockdown until danger has passed.

## **APPOINTMENTS**

In a school it is often not possible to see our Leadership Team unannounced. All parents who wish to speak to these personnel are advised to phone and make an appointment. Tuesday and Thursday are preferable to meet with the Principal and Deputy Principal due to their duties throughout the school week.

A Parent Teacher Interview afternoon is organised by the school in Semester 1 & 2 of each year. Parents are also encouraged to visit the school to discuss a student's progress or any other concerns that may impact on student learning. For interviews with the class or subject teachers, it is advisable to arrange an interview a few days in advance so that information can be gathered relating to the particular student.

## **NEW ENROLMENTS**

All students under the age of 18 must be enrolled by a parent or legal guardian. An appointment needs to be made beforehand. These enrolments are carried out by members of the Administration team.

For new enrolments at the beginning of 2022, the school office will be open between 9.00am – 2.00pm on 17, 18, 19 and 20 January in the week before school commences for Term 1. The Office will not be open on Friday 21 January; this is a PD day for all staff. Please contact the school to arrange an appointment.

## **TRANSPORT**

The following bus companies service Woodford P-10 State School, providing student transport to and from various locations in Woodford and surrounding areas. Please contact them for your individual arrangements.

**Christensen's Buses: 5497 1478 or Coast & Country: 5496 6589**

## **COMMUNICATIONS BETWEEN SCHOOL AND HOME**

Teachers are expected to inform parents early of any concerns or problems regarding a student's progress or behaviour. We encourage parents to contact the school immediately if they have any concerns regarding progress at school. We also appreciate being informed of any circumstances which may affect a student's progress or behaviour at school. A wide range of avenues exists to provide parents with the opportunity to access staff and information about the school.

- Newsletter (Wks 2, 6 & 10 of each term) and Facebook Page
- QParent: Online Parent Portal
- Email
- Parents' and Citizens' Association Meetings
- Reports/Student LED Conferences (7-10)
- Parent/Teacher Interviews
- Career/Subject Selection Evenings
- Special Events e.g. Awards Night
- Handbooks e.g. Prospectus/Curriculum Guides
- School Website: [www.woodfordss.eq.edu.au](http://www.woodfordss.eq.edu.au)

## **SCHOOL DRESS CODE – UNIFORM**

**ALL STUDENTS:** To achieve our school goals, there must be expectations and standards maintained with regard to uniform and personal presentation. Students attending Woodford P-10 State School are required to wear the correct school uniform at school, including excursions and sport and while going to and from school. Woodford P-10 State School acknowledges and permits religious/cultural items in consultation with parents/carers.

Under Part 10 of Chapter 12 of the Education (General Provisions) Act 2006, the Parents' and Citizens' Association of Woodford P-10 State School promotes the objectives of the Education (General Provisions) Act 2006, and in particular that it:

- Promotes a safe environment for learning by enabling ready identification of students and non-students of the school;
- Promotes an effective teaching and learning environment by eliminating the distraction of competition in dress and fashion at the school;
- Promotes a supportive environment at the school by fostering a sense of belonging; and
- Fosters mutual respect among individuals at the school by minimising visible evidence of economic, class or social differences.

Any student genuinely unable to comply with the school uniform requirements is expected to furnish a note of explanation from their parent or guardian; arrangements will be made at school to assist the student to comply with the dress code. The determination about school student dress code policy also includes standards regarding jewellery, hairstyles and make up.

**Hair:** Neat, clean and tidy.

**Jewellery:** 2 x stud or sleeper earrings in each ear, 1 x watch.

**Make Up:** Heavy eye makeup and lipstick is not permitted. Foundation needs to be lightly applied. Students wearing nail polish will be asked to remove it for the next day of instruction.

**Skirts:** Primary – Navy Blue; Secondary – Formal Uniform

**Shorts/Pants:** Primary – Girls - navy blue, if leggings must be worn- navy skirt or shorts are to be worn over the top; Boys - navy blue shorts or tracksuit pants. Secondary – black trousers, tracksuit or jeans. N.B Leggings are not acceptable.

**Jumpers:** Primary – plain navy blue; Secondary – plain navy → logos and designs are not acceptable



## SCHOOL DRESS CODE – UNIFORM CONT'D

**Formal Uniform:** The formal uniform is worn by students when participating in excursions and for very important occasions at school e.g. Awards Night. All school leaders are expected to wear the formal uniform on whole school parade days. ***For specific uniform details, please refer to the Uniform Guide (Secondary or Primary).*** Uniforms can be purchased at the school between 8.30-9.00am Mondays and Fridays.

**Shoes:** **Black hard leather or vinyl multi-purpose with black laces.**  
**Below are examples for acceptable footwear for Years 7-10.**



**Sun Protection Policy:** It is a Woodford School policy that all students wear a school hat, broad brimmed or bucket hat to participate in outdoor activities. Supplies of sunscreen are also readily available for students. A hat is expected to be worn by students when participating in excursions.

## ILLNESS AND INJURY

Facilities available to students who become ill while attending school are very limited. If your child has shown symptoms of any illness before leaving for school, it is recommended that he/she spend the day at home. If a student is ill at school, parents will be notified by telephone and will be requested to come to the school to take him/her home. It is vital that we have current contact details for all students.

Parents should inform the school of allergies or physical limitations or disabilities, both temporary and permanent, which may affect a student's wellbeing or progress at school.

If your child has been prescribed medication, please ensure it comes to school in the original packaging from the Pharmacy plus the Pharmacy labelling. An *Administration of Medication* form **must** be completed by a parent/carer prior to medication being administered. Non-prescribed medicines will not be administered by staff unless labelled and accompanied by a doctor's letter.

**Covid-19:** In line with Queensland Health advice, state schools will continue to adhere to physical distancing and enhanced hygiene measures in order to provide COVID safe facilities and protect the health, safety and wellbeing of students, staff and the school community.

**Head lice** are an ongoing concern at schools. Please use a treatment on child's hair before returning them to school (sometimes it will take more than one treatment). **Head lice cause parents great frustration so please ensure you do the right thing**

## ILLNESS AND INJURY CONT'D

### Time Out of Class – Recommended Action

Condition	Recommended Action
Chicken Pox	Exclude until fully recovered or for at least five days after the eruption first appears. Note that some remaining scabs are not a reason for continued exclusion.
Conjunctivitis	Exclude until discharge from eyes has ceased.
Diarrhoea	Exclude until 24 hours after diarrhoea has ceased.
Hand, Foot & Mouth Disease	Exclude until all blisters have dried.
Herpes (Cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.
Impetigo (School sores)	Exclude until 24 hours after appropriate antibiotics treatment has commenced. Sores on exposed areas must be covered with a watertight dressing.
Influenza and Influenza like illnesses	Exclude until well.
Measles	Exclude for at least four days after onset of rash.
Meningitis (Bacterial)	Exclude until well.
Meningococcal Infection	Exclude until 24 hours of appropriate antibiotics have been completed.
Mumps	Exclude for five days or until swelling goes down (whichever is sooner).
Fungal Infections (Ringworm/Tinea)	Exclude until the day after antifungal treatment has commenced.

If your child is seriously injured/ill at school and requires hospital attention, an **ambulance will be called**. Every effort will be made to contact parents. A staff member will accompany the student if a parent is not present.

Parents wishing to follow other procedures must advise the school in writing. Procedures requested must be acceptable to the school. **AT NO TIME WILL INJURED STUDENTS BE KEPT UNTREATED IN THE SCHOOL.**

## IMMUNISATION

The Moreton Bay Regional Council conducts free clinics at the school for immunisation against disease (e.g. Measles, Mumps, Rubella etc.) at various times during the year. Parents will be notified of these as necessary.

## SCHOOL DENTAL SERVICES

The School Dental Service has a dental clinic and can be contacted on 0419 778637.

## NEWSLETTER

Our newsletter is emailed home to families in weeks 2, 6 and 10 of each term. If you are unable to provide an email address copies are available at the Office. Each newsletter celebrates students' learning outcomes and informs community members about upcoming events, staffing news etc. The newsletter is also available on the school website and a link can be found on the school Facebook page.

## P & C ASSOCIATION

The P & C is the parent representative body for the school. The role of the P & C is to work with the School Principal and staff to develop school policy and direction, give approval for variations in the school routine, and support the school through the raising of funds to provide equipment and facilities not covered by state funding and provide an avenue for community involvement in the school.

The primary goal of the P & C is to see every student given the maximum opportunity to achieve their best, whilst fairly providing for all.

Each year the P & C in conjunction with the school executive sets the calendar for the year. A part of this process is the approval of projects for the year and what fundraising will take place. A lot of effort is put into seeking to improve the school's equipment, grounds and facilities. Another major activity of the P & C is the school Tuckshop. The Convenor, staff and a wonderful group of volunteers provide a wonderful and healthy service. **Volunteers are always appreciated.**

## CARE OF SCHOOL PROPERTY

It is clearly the task of all students to keep clean and tidy the place where they live for 5 or 6 hours each day – their school. School grounds and equipment should be treated with respect and care. Chewing gum is not permitted inside the school grounds. Marker pens, correction fluid, "white out" and spray deodorants are not to be brought into the school grounds by students. **Any student found damaging property will be invoiced for the cost of repair.**

## POSSESSIONS

All personal property needs to be clearly marked with the owner's name. Lost property can be claimed from the PBL Hub. Each term unclaimed property will be donated to charity. Below is a list of items that have been banned from our school to ensure the health and safety of our school community members. Items may be added to this list as issues arise.

- |                      |                                      |
|----------------------|--------------------------------------|
| * Weapons            | * Marker pens                        |
| * Illegal substances | * Alcohol/cigarettes                 |
| * Trading cards      | * Glass bottles                      |
| * Chewing gum        | * Lighters/matches                   |
| * Aerosol cans       | * Offensive material                 |
| * Liquid paper       | * Smoking implements including vapes |

## **MOBILE PHONES**

Mobile phones have become a widely used method of communication. Many families give their children a mobile so that contact can be easily and readily maintained. This is often essential in the busy lifestyles of many families. In response to this situation, it is not our intention to ban the use of mobile phones at school. Primary students are encouraged **not** to bring mobile phones to school. However, if mobiles are brought to school they must be handed in to the office for safe keeping and collected each afternoon.

Secondary students are permitted to have a mobile phone at school if they have signed a mobile phone and electronic device agreement form. Students are not to use phones in class unless instructed by their teacher (e.g. use of calculator). Students can only use their phones at break times in the designated Secondary area of the school. If students are seen using a mobile phone inappropriately at any stage, it will be confiscated for collection at the end of the day.

## **SMOKING/VAPING**

Smoking underage is illegal. Whilst attending school/school functions or wearing school uniform, students are not to have vapes, cigarettes, matches or lighters in their possession.

## **CURRICULUM**

At Woodford P-10 State School, our students have the opportunity to reach their potential. Our staff is dedicated and capable and we offer them on-going opportunities to develop their professional skills.

We foster home/school partnerships, collaboration with cluster schools, and links with the broader community to support our students.

We model and acknowledge respect and personal integrity. At Woodford P-10 State School, we offer every child the best possible learning opportunities for their individual needs in a supportive, challenging environment. We strive to ensure children enjoy coming to school and that every day in every classroom every student is learning and achieving.

We take a whole-school approach to literacy, numeracy and to information and communication technology (ICT), offering professional development for all teachers in these areas throughout the year.

Student support services will give extra support to students who have English as a second language; those who are gifted and talented; those who have learning support or social and emotional well-being needs; Indigenous student under the *Closing the Gap* initiative and students with disabilities.

Our curriculum offerings and design reflects the intent of the Australian Curriculum.



## **FRUIT BREAK**

Each day primary students have the opportunity to break for a piece of **fresh** fruit or vegetable. This provides the students with a range of vitamins and minerals that enhance their learning and overall health.

## **HOMEWORK POLICY**

**Primary:** Homework is an essential component of your child's learning as it gives them an opportunity to revisit their class work. The duration of set homework may vary depending on factors like year level and individual ability. However, the following guidelines have been set:

- Prep:** Students will not generally be set homework
- Years 1-3:** Could be up to but generally not more than 10-15 minutes a night, 4 times a week
- Years 4-5:** Could be up to but generally not more than 20-30 minutes a night, 4 times a week
- Years 6:** Could be up to but generally not more than 30-40 minutes a night, 4 times a week

**Secondary:** We believe that regular homework and home study are valuable aspects of the learning process:

- a) Building confidence and success in subjects;
- b) Re-enforcing class work;
- c) Motivating students to achieve and to become more independent learners;
- d) Developing regular study habits, and
- e) Providing information about each student's progress.

### ▪ **What is Homework?**

**Homework** is set by teachers for students to practise work already dealt with in class or for them to cover a certain section of the course on their own.

### ▪ **What is Home Study?**

**Home Study** is set by the students themselves. It is in this area that the students show responsibility by developing good habits. Developing consistent home study habits will pay off in the long run.

### ▪ **Types of Homework:**

1. The amount of homework set in each subject will vary according to age and learning needs.
2. While the amount of homework will vary according to age and learning needs, every student will be assigned some homework regularly, with an emphasis on the curriculum in Years 7, 8, 9 and 10.
3. Different subjects often have the need to set different types of homework, and at different intervals. **The focus in Years 7, 8, 9 and 10 however, is the development of literacy and numeracy.** Also, depending on the theoretical or practical nature of the unit or subject being studied, the amount of "written" homework will vary.

## HOMWORK POLICY CONT'D

The main types of homework are:

1. Finishing work commenced in class
2. Doing practice exercises to reinforce work being done in class (e.g. spelling, number facts, reading, problem solving)
3. Assignment or project work (which generally requires work done over a number of nights)
4. Set reading e.g. for class discussion.

▪ **Types of Home Study:** The main areas of home study requiring student application are:

1. Revising work covered that day (e.g. making summaries)
2. Revising work done in previous weeks
3. Preparing for tests and exams (**not** left to the last few days)
4. Learning formulae, rules etc. (this is a continual process)
5. Doing extra reading (research) and note-taking to support information learnt in class.

▪ **How Much Homework and Home Study?**

As a general rule the following are the recommended amounts of home **and** study that a student can be regularly expected to do as a **MINIMUM** each night.

- Year 7/8 - 40 min–1 hr
- Years 9 & 10 - 1½hrs

Home learning should take into account the demands of contemporary family life and parents should have the *choice of opting out of homework* for their student if they believe it is not beneficial to the student or they feel it is having a negative impact on the student's attitude towards learning. If parents make this choice on behalf of their student, there will be no negative consequence imposed by the school.

	<b>Student reading</b>	<b>Provision of home learning tasks</b>	<b>Required submission of home learning tasks</b>	<b>Teacher feedback</b>	<b>Assessment Tasks</b>
<b>Opt In</b>	✓	✓	✓	✓	✓
<b>Opt Out</b>	✓	✓	x	x	✓

## INSTRUMENTAL MUSIC PROGRAM

The Instrumental Music Program at Woodford P-10 State School provides an extra dimension to the school's music program ensuring that educational outcomes are maximised for all students through instrumental instruction on a group basis.

The Queensland Instrumental Music Program is a comprehensive tuition program in which students are provided instruction on orchestral or band instruments.

At Woodford P-10 State School, students from Year 4 through 10 are able to select brass, woodwind or percussion instruments.

Instruction is organised on a group basis and all students are required to participate in practice sessions, workshops, concerts and school ensembles as soon as they are technically ready.

Admission is on an audition selection process. Some instruments may be borrowed from the school for a small yearly fee of \$30.00 depending on the availability of instruments.

## **PARENT INTERVIEWS AND REPORTING**

### **'Meet the Teacher'**

An evening will occur in the first few weeks of school. Parents are invited to meet with their child's teacher to gather information on the class routines, expectations and programs offered.

### **'Reporting'**

Incidental formal interviews can be arranged by parents and teachers should the need arise, and are useful in monitoring your child's progress. To arrange these, contact the teachers directly.

#### **Primary**

Junior school students will receive a written report at the end of each semester with a Parent Teacher interview during Terms 1 & 3.

#### **Secondary**

Years 7–10 students are issued with two Progress Reports (April/September) and two End of Semester Reports (July/December). The student reports are emailed to parents, so please advise the office staff of your email address. A Student Led Conference will take place in Term 1 to set goals for Secondary students. A review Student Led Conference for Secondary also occurs after the Semester 1 report to address any concerns students are encountering.

Parents are invited to phone the school to request an interview at other times during the year if they wish to have further discussions concerning any aspect of their child's progress.

Parents of students with disabilities will also be asked to attend meetings twice a year to develop their child's Individual Support Plan (ISP) or Individual Curriculum Plan (ICP). Parental input is very important to this process.

## **INTERNET**

The Internet is an important source of information for students and email is a common and accepted form of communication. Most computers in the school have Internet access.

Use of the Internet is now a common and necessary information skill integral to many subjects. The student enrolment form has a clause for parental approval of their child's use of the Internet.

## **SPORT/PHYSICAL ACTIVITY**

Sport is timetabled weekly for Years 7, 8, 9 and 10 students. Throughout the year, students compete in an Interschool competition in a range of summer and winter sports.

Woodford P-10 State School also has a number of Interhouse Sporting competitions through the year, particularly Swimming, Cross Country and Athletics.

Our Middle School students engage in a sports skills development program each Friday afternoon. Through this program, students develop the specific skills needed to participate in a range of sports/physical activities. These skills are then put to the test at various Interschool Carnivals.

## **STUDENTS WITH LEARNING DIFFICULTIES AND SUPPORT SERVICES**

Our Support Teacher – Literacy and Numeracy can assist students with specific learning difficulties (for example, difficulties in reading, spelling or an inability to cope with basic Mathematics) by collaboratively designing and implementing educational programs more suited to a student's individual needs.

Students identified with learning difficulties may receive:

- in class support
- an individual support program
- withdrawal sessions
- individual student support with class work and assignments

All options are aimed at increasing the student's competency in Literacy and Numeracy skills.

Teachers can refer students who have difficulties academically to the Inclusive Education Committee. Teachers can also refer students who may need to see a Guidance Officer, the School Nurse, or the Speech and Language Pathologist.

## **PRIMARY RELIGIOUS INSTRUCTION**

Religious Instruction Classes are provided at the school on a co-operative basis by the local Christian Churches. The program and teachers are approved each year by the local Ministers' Fraternal. All teachers are suitably checked and trained and students remain with their class group and teacher for the lesson.

Year 1-4 students will usually have a weekly in-class lesson while the senior primary and high school students may be catered for in a seminar format.

All students are included in Religious Education classes. Should parents wish to exempt their child, a written notice must be provided to the school office.

## **SCHOOL CHAPLAIN**

Woodford P-10 State School participates in the Federal School Chaplains Program. The Local Chaplaincy Committee represents both Woodford and Delaney's Creek Schools.

The school chaplain runs group programs such as "Unlimited" or may see students individually for voluntary spiritual conversations. Parental approval must be sought if students wish to participate in chaplaincy programs.

## **LIBRARY**

At Woodford P-10 State School, we have a strong commitment to developing our library for the use and benefit of students and staff.

## **LIBRARY CONT'D**

Students have access to the Library at first lunch. During this time, they can do independent research for homework and assignments, read or on nominated days, play board games.

Each student from Prep - Year 3, must have their own Library bag in order to take home books from the Library. This decreases the amount of damage that may occur.

Each month an email will be sent to parents indicating which books are overdue. If you are unable to return overdue/lost books please contact the school office to organise reimbursement for the cost of the books.

## **SCHOOL STRUCTURE**

Woodford P-10 State School is structured into three curriculum schools: Early Years School (Prep-2);

Middle School (3-6) and Secondary School (7-10).

### Curriculum at Woodford P-10 State School

The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets goals for what all students should learn as they progress through their school life.

### Learning Areas of the Australian Curriculum

From Prep Year to Year 10, students develop knowledge and skills in eight learning areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- The Arts
- Technologies
- Languages

In the early years, priority is given to literacy and numeracy development as the foundations for further learning. As students make their way through the primary years. They focus more on the knowledge, understanding and skills of all eight learning areas.

### **Junior Secondary (Years 7-9) and Senior Secondary (Year 10):**

The Junior Secondary curriculum builds on the knowledge, processes and skills developed in the eight Key Learning areas studied in the Middle School. These key learning areas are considered essential for a sound, general education. The curriculum is structured according to the following table with Years 7 & 8 students studying a broad range of subjects and Years 9 & 10 students specialising in a number of electives. Year 10 students are also given an opportunity to choose between an academic pathway and a more vocational one.

## **SECONDARY CURRICULUM**

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	
				Vocational Pathway	Academic Pathway
<b>Core Subjects</b>	English	English	English	English	English
	Maths	Maths	Maths	Maths	Maths
	Science	Science	Science	Science	Science
	Social Sciences	Social Sciences	Social Sciences	History	History
	HPE	HPE	HPE	HPE	HPE
	Languages	Languages		EDGE	Geography
<b>Non-Core Subjects</b>	Information Communication & Technology (ICT)	Information Communication & Technology (ICT)	Information Communication & Technology (ICT)	Information Communication & Technology (ICT)	Information Communication & Technology (ICT)
	Industrial Technology & Design (ITD)	Industrial Technology & Design (ITD)	Industrial Technology & Design (ITD)	Industrial Technology & Design (ITD)	Industrial Technology & Design (ITD)
	Home Economics	Home Economics	Home Economics	Home Economics	Home Economics
	HPE Extension	HPE Extension	HPE Extension	HPE Extension	HPE Extension
			Languages	Languages	Languages
	The Arts – Visual Arts	The Arts - Visual Arts	Visual Arts	Visual Arts	Visual Arts

The Core Subjects promote the development of literacy, numeracy, thinking, technology skills, lifelong health and well-being. These core subjects are mandatory and prepare students for success in Years 11 and 12.

In the Non-Core Subjects students get an opportunity to sample elective areas of study.

- In Years 7 & 8 students will study all of the non-core electives for one term each.
- In Years 9 & 10 students are able to choose 2 electives to study for one semester each. Please note that there are four levels of learning in each elective area therefore each level is a prerequisite for the next. It is possible for a student to study one elective subject for their remaining two years at Woodford.

\* The Edge Program consists of vocationally oriented units of work that focus on construction and operating a café. Each unit lasts for one semester.

# Term 2 – Student Work Placement: Students can choose to undertake a structured work experience for 1 weeks in this term.

## **INCLUSIVE EDUCATION**

The Woodford P-10 Special Education Program is a part of the Mountain View Cluster Special Education Program. This program caters for students with a diagnosed disability including Intellectual Disability (ID), Autistic Spectrum Disorder (ASD), Speech Language Impairment (SLI) and Physical Impairment (PI) and Hearing Impairment (HI). The SEP functions under an inclusive model, whereby students are provided with programs both in class and/or withdrawal that allows them to achieve to their full potential in the least restrictive environment.

## **INCLUSIVE EDUCATION CONT'D**

Support is provided in numerous ways:

- In class support – SEP Teachers may team teach, assist with design, implementation and evaluation of programs. SEP Teacher Aides may assist in accessing the classroom activities by rephrasing, scribing, reading, assisting students with behaviour management/social skills.
- SEP support – withdrawal to focus on individual needs and functional skills. Some students take part in programs that focus on functional literacy/mathematics, social skills and work ethics.
- Supervised Play – SEP Teacher Aides provide support to those students who require supervision in the playground.

Communication between parents and SEP Teachers is strongly encouraged as it assists the students achieve to their full potential.

## **LITERACY AT WOODFORD P-10 STATE SCHOOL**

The definition of “Literacy” changes as the world changes: literacy is now understood to include listening, reading, speaking, viewing (still and moving images) and writing, for a range of purposes in a variety of contexts.

The literacy demands of the future cannot be predicted accurately, hence there is an emphasis on the need for our students to gain a repertoire of literacy skills and to have flexibility in selecting, applying and recombining those skills to meet the challenges of changing times, new texts and literacy technologies. At Woodford P-10 State School, literacy skills are taught in each Key Learning Area, to enable students to become competent to take more informed and critical control of their workplace, public and domestic lives.

## **NUMERACY AT WOODFORD P-10 STATE SCHOOL**

Numeracy is the other identified priority curriculum area for our school. The focus of the mathematics program is to provide relevant and purposeful mathematical learning experiences, so that students will develop the knowledge, skills and positive dispositions required to operate confidently and competently in the areas of number, algebra, measurement, space and chance and data.

All students’ progress in English and Mathematics is monitored to ensure that they are meeting benchmarks in these areas. Those students who do not meet the benchmarks are supported by our learning support team.

## **EXTRA CURRICULAR OPPORTUNITIES/ACTIVITIES**

### **The Arts:**

Each year Woodford P-10 Campus showcases the students' talents in the Arts in numerous ways. Students can become involved in different activities that take place during different times of the year. These include: Art Groups, Instrumental Music, Singing Groups, XFactor and Dance Lessons.

### **Sports:**

Students are also encouraged to participate in sporting activities throughout the year eg; Swimming Carnivals, Valley Championships, Gala Days (Netball and Football), Athletics Days, Cross Country, Auskick Program, Netball/NRL Coaching.

### **Student Council:**

The Student Representative Council is an important forum for students to express through their class representatives, opinions and resolve student issues. Student Council links directly with the Administration Team.

The Student Council raises funds by holding Themed Dress days to support various charities both local and global. The Student Council has been responsible for some excellent initiatives at Woodford. (Students from Years 4-10 are represented.)

### **Awards and Celebrations:**

Throughout the year, teachers present awards and certificates to students on the school parades to celebrate individual achievement. At the end of each term, class teachers enjoy celebrating student success by providing different activities.

## **EXTRA CURRICULAR OPPORTUNITIES/ACTIVITIES**

In November every year an Awards Night is held for Years 7-10 to recognize outstanding achievement in all aspects of school life.

At the end of the year, the primary school enjoy an awards day and concert items.

### **Camps/Excursions:**

Students may be offered the opportunity to participate in camps and one-day excursions throughout the year depending on curriculum expectations. (e.g. Australia Zoo, Stanley Rivers EEC, Sunday Creek Camp etc.). Information is provided to parents and students throughout the year.

### **Work Experience/Work Placement:**

Students in Year 10 have an opportunity to participate in Work Experience. This will be a one week block where students will job shadow and engage in a possible future career. The experience is invaluable and helps the student to decide on their pathway before choosing their senior subjects or applying for traineeships/apprenticeships.



## **FINANCE**

In 2022 Woodford P-10 State School is aiming to become a cashless school. This will save parents and the school an enormous amount of time, effort and processing. Please see below for payment options.

### **Making a Payment:**

- **BPoint – This is the schools preferred method of payment.** Parents will notice a change to the way they can pay school invoices. **BPoint** is now available as an online payment system. **BPoint** can be accessed via **ANY** Computer or Smart Phone. Payments are accepted via MasterCard or VISA and are a secured payment method. Parents can log into: [www.bpoint.com.au/payments/dete](http://www.bpoint.com.au/payments/dete). Once you have logged in you will need the information from the school invoice (CRN# and Invoice#) to complete the **BPOINT** payment page. Please contact the Office if further advice is needed.
- **QParents** – An online parent portal which can be accessed by the QParents website or smart phone app. The QParents portal is a convenient way to view unpaid invoice details, payment history and make payments. You can follow the payment link to make a secure online payment through the BPoint facility. Please contact the school office for more information.
- **CENTREPAY** – (Eligible Parents) Want to make life easier? Join Centrepay to pay for the student resource scheme, subject Levies, uniforms and curriculum based activities. Please contact the school office to meet with the Business Manager.
- **EFTPOS** at the office.

### **School Resource Scheme 2022**

The Resource Hire Scheme is open to all secondary students. The cost to join in 2022 will be \$150 per student. This scheme has the approval of the school's Parents' & Citizens' Association and provides parents with the following general benefits:

- minimises costs of providing textbooks and other resource materials for their children;
- ensures that an adequate bank of resources is available to provide a good quality education.

The Resource Scheme at this school operates under the policy and guidelines of Education Queensland. Parents wishing to take advantage of the services provided by the scheme pay an annual joining fee and sign a contract agreeing to the conditions herein. This contract is issued to all new secondary students and is current for the term on your student's enrolment.

The scheme does not cover exercise books, writing paper, pens etc. Stationery lists are distributed to continuing students before school finishes for the year or are available upon enrolment.

Parents who choose not to take part in the Student Resource Scheme are required to supply all necessary textbooks and resources at their own expense, (list at office).

## **Resource Levy for Elective Subjects**

Elective subjects where students produce a product to take home using consumable resources will incur a levy. This levy covers the cost of the materials used in the product. Students who do enrol in the class but do not pay the resource levy will learn the techniques and procedures taught as part of the unit and will be given materials to practice on. These students, however, will not complete the full product and will not take home their practice materials.

\*\*Elective subject levies ARE NOT REFUNDABLE should the student change class or leave the school.

Elective Subject	Year 7	Year 8	Year 9/10	
			Semester 1	Semester 2
Home Economics	\$15.00	\$15.00	\$15.00	Nil
ITD	\$15.00	\$15.00	\$35.00	\$55.00
Visual Art	\$20.00	\$20.00	\$35.00	\$35.00

## **Stationery Lists**

These are provided in Term 4 of the year before, and are distributed to each year level. Additional lists may be collected from the office.

## **Other Expenses**

Activities that may incur minor additional expenses for parents include:

- Swimming
- School photographs
- Class activities e.g. cooking
- Extension activities e.g. debating, competitions
- Swimming Carnival
- Book Club
- Fundraising
- Sporting competitions i.e. gala days

Activities that may incur substantial additional expenses for parents include:

- School camps
- Class excursions

Early notification of such events is given to parents. So it is advised that a saving plan be organised, if necessary, by families of students wishing to participate.

## **REFUND POLICY: WOODFORD P-10 STATE SCHOOL**

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a permission form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an excursion or school camp may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

## **OTHER**

### **Who do you ask?**

<b>Concern or Issue</b>	<b>Who to ask for</b>
<ul style="list-style-type: none"> <li>• Issues related to the operation of the school</li> <li>• School community relations, concerns about teaching</li> <li>• If you are unhappy with the resolution of any problem</li> </ul>	Principal
<ul style="list-style-type: none"> <li>• General problems not easily resolved by others (day to day organisation, travel to and from school, disputes, theft, confidential issues etc.)</li> <li>• Serious behaviour concerns</li> </ul>	Principal or Deputy Principal
<ul style="list-style-type: none"> <li>• Course and subject selection (7-10)</li> </ul>	Head of Department - Curriculum
<ul style="list-style-type: none"> <li>• Curriculum (P-6)</li> </ul>	Head of Department - Curriculum
<ul style="list-style-type: none"> <li>• Concerns/issues with students with disabilities</li> </ul>	Head of Special Education Services
<ul style="list-style-type: none"> <li>• Finance matters</li> <li>• Use of school facilities during or out of school hours</li> </ul>	Business Manager
<ul style="list-style-type: none"> <li>• Sports matters</li> </ul>	Health and Physical Education Teacher
<ul style="list-style-type: none"> <li>• Issues with results, tests, progress or homework</li> <li>• General progress, behaviour, settling in problems, minor school conflicts, attitude to school and life</li> </ul>	Class Teacher or Form Room Teacher
<ul style="list-style-type: none"> <li>• Issues with results, tests, progress or homework</li> </ul>	Subject Teacher - secondary school Class Teacher - primary school
<ul style="list-style-type: none"> <li>• Serious personal or family issues, job guidance</li> </ul>	Guidance Officer
<ul style="list-style-type: none"> <li>• Problems associated with student health and/or well-being</li> </ul>	School-based Nurse (high school only) School Chaplain
<ul style="list-style-type: none"> <li>• School Information, forms, letters</li> <li>• Enrolments</li> <li>• Payments</li> <li>• General Enquiries, student medication</li> <li>• Collecting students for early departure</li> </ul>	Office Staff

# **STUDENT LEADERSHIP**

## **Leader Role Descriptions:**

Position	Description & Duties
School Leaders Primary School Leaders	<ul style="list-style-type: none"> <li>• Role model standards and behaviour</li> <li>• Initiate help to others in need</li> <li>• Encourage others to make good choices</li> <li>• Organise events with help from others</li> <li>• Delegate tasks to others as required</li> <li>• Communicate information to school community members (students, staff and parents through assemblies, meetings and newsletter articles)</li> <li>• Listen to issues from others and share with appropriate personnel</li> <li>• Support other students and staff with various school duties</li> <li>• Decision making in collaboration with other school captain/ leaders</li> <li>• Chair secondary awards night</li> <li>• Conduct parades</li> <li>• Write the captains report for the year book</li> </ul>
House Leaders	<ul style="list-style-type: none"> <li>• Role model standards and behaviour and encourage others to make good choices</li> <li>• Organise events with help from others and delegate tasks to others as required</li> <li>• Communicate information to school community members</li> <li>• Participate in all House events and encourage others to do the same</li> <li>• House reports for the year book (House Captains)</li> </ul>

Student Council – President and Vice President	<ul style="list-style-type: none"> <li>• Advertise upcoming SC meetings</li> <li>• Chair meetings</li> <li>• Prepare agenda for meetings</li> <li>• Assist other SC members in fundraising activities</li> <li>• Year book report</li> <li>• Awards Night report</li> </ul>
Student Council – Secretary	<ul style="list-style-type: none"> <li>• Record minutes of SC meetings</li> <li>• Manage the correspondence addressed to the SC</li> </ul>
Student Council – Treasurer	<ul style="list-style-type: none"> <li>• Maintain financial records</li> <li>• Prepare summary of receipts and payments for submission at each meeting</li> </ul>
Student Council Representative	<ul style="list-style-type: none"> <li>• Represent their respective classes at SC meetings</li> <li>• Share relevant information with respective classes</li> </ul>

## Election Process- Leadership Positions

Year Level	Position	Process
Year 10*	2-3 School Leaders	Self-Nomination (Prior Year) <ul style="list-style-type: none"> <li>• Interview</li> <li>• Election Speech</li> <li>• Peer Vote (Yr. 6, 7, 8 &amp; 9)</li> <li>• Teaching Staff Vote (present at speech)</li> </ul>
Year 6 *	2-4 Primary School Leaders	Self-Nomination <ul style="list-style-type: none"> <li>• Interview</li> <li>• Election Speech</li> <li>• Peer Vote (Yr. 4, 5, 6)</li> <li>• Teaching Staff Vote (present at speech)</li> </ul>
Year 10*	6 House Leaders (2 per team)	Self-Nomination <ul style="list-style-type: none"> <li>• Election Speech</li> <li>• Peer Vote (Yr. 6, 7, 8, &amp; 9)</li> </ul>
Year 6*	6 Primary House Leaders (2 per team)	Self-Nomination <ul style="list-style-type: none"> <li>• Election Speech</li> <li>• Peer Vote (Yr. 4, 5, 6)</li> </ul>
Year 10*	5 Student Council Executive Members (President, Vice President, Secretary, Treasurer, Public Relations Officer)	Self-Nomination <ul style="list-style-type: none"> <li>• Election Speech</li> <li>• Peer Vote (Yr. 10)</li> <li>• Interview with Principal, P&amp;C and current School Captain</li> </ul>
Years 9, 8, 7, 6 & 5*	1 Student Council Representative <ul style="list-style-type: none"> <li>• Primary per class</li> <li>• Secondary per Form class</li> </ul>	Self-Nomination <ul style="list-style-type: none"> <li>• Election Speech</li> <li>• Class Vote</li> </ul>

- \*Non gender specific
- All students nominating for positions will have their behaviour reviewed.
- All successful students will need to maintain a suspension free level of behaviour for the duration of their position.

### **Leader Induction:**

The achievement is celebrated through an induction process involving:

- Receiving a badge denoting name and position - School Captains, Student Council Executive Positions, House Captains
- Receiving a badge denoting position- Primary Leaders, Student Council Representatives, Primary House Leaders
- Undertaking a Student Leader Oath led by the School Captains
- Attending an Induction Ceremony held in Term 1 each year with official guests followed by a morning tea for invited guests and parents.

## **POSITIVE BEHAVIOUR FOR LEARNING**

*The Positive Behaviour for Learning* is the framework Woodford P-10 State School has adopted to promote student success and positive behaviours within the school. We are committed to the belief that: -

- ***every child has a right to learn***
- ***every teacher has the right to teach***
- ***everyone at our school has the right to feel safe.***

To ensure we uphold these values our school operates on 4 key expectations;

- ***Respectful***
- ***Responsible***
- ***Resilient***
- ***Results***

Specific behaviours are identified and taught to all students. The key overall behaviours apply to all settings across the school. On the following pages is our school's behaviour matrix, identifying the key behaviours students at Woodford Prep-10 State School are expected to display.

Students who display appropriate behaviour are rewarded throughout the year. Prizes are awarded weekly for class and playground recognition. Celebration days are held at the end of each term to acknowledge positive behaviour.

Students in Years 7-10 who consistently display positive behaviour are invited to an end of semester PBL excursion. There is usually a small cost to the student for the excursion but the event is heavily subsidised by the school.



## WOODFORD P-10 STATE SCHOOL BEHAVIOUR MATRIX

***Every child has a right to learn  
Every teacher has the right to teach  
Everyone at our school has the right to feel safe***

### **TODAY'S EFFORT IS TOMORROW'S SUCCESS**

<b>Respectful</b>	We speak kindly and politely to each other. We follow directions promptly and positively. We care for each other, our school and environment.
<b>Responsible</b>	We are accountable for our actions, consequences and belongings. We make amends. We make decisions that help us be successful and happy.
<b>Resilient</b>	We choose our attitude. We reflect on all experiences. We are open to critical feedback.
<b>Results</b>	We set goals. We are organised and prepared. We participate and give our best.